Test Schedule

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
<th>Length (hours)</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Test</td>
<td>February 23</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Second Test</td>
<td>April 5</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Third Test</td>
<td>May 3</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Homework &amp; Quizzes</td>
<td>almost every class</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Final Exam (comprehensive)</td>
<td>May 12</td>
<td>3</td>
<td>35</td>
</tr>
</tbody>
</table>

General Information

This course is the first part of a standard calculus sequence. We cover chapters 2–6 and a bit of chapter 7.

There is normally a short break in the middle of the class period; sometimes there may be a short quiz at the end of class.

Class meets twice during finals week: once for a review session on May 10, and again for the final exam on May 12.

This is a four credit class—that means a typical student will need to spend about twelve hours per week on this course. Class meets for four of those twelve hours, but you should plan on putting in another eight hours every week. Of course some students will need less, and some may need much more.

If you have a cellphone, please turn it off during class.

Registration

You must be registered to attend this class. If you are taking this class Pass/Fail (registered S/N), then you should know that only work at C− or better level earns a passing grade. (A grade of D+ would become an N.) If you want to audit the class, you must register as an auditor (V).

Homework (and Quizzes)

Homework will be assigned at almost every class meeting and will be collected weekly (usually every Monday). Late assignments will not be accepted. Graded homework will be returned to you and it will affect your final grade. If you earn a score of seventy percent or better on your homework assignments, you will receive full credit for the homework portion of the course grade.

Homework will count directly for about as much as the difference between a B and a B+, or a B+ and an A−, but it really counts for more than that because homework effort is usually reflected in midterm and final exam scores, and homework performance can be an important factor when I determine borderline grades. You are encouraged to work together on homework assignments. Homework is very important, so you should try to do more problems than just the ones to hand in.

Short quizzes may be given at the end of some classes. There will not be any advance notice about when a quiz will be given, and you cannot make up a missed quiz. Quizzes will be graded and returned to you, and will be included with homework as part of the course grade.

Watch for changes to this information that may be announced in class or on the web page.
Calculators

I assume that you have a calculator, and that you know how to use it. You don’t need an elaborate machine—a basic scientific calculator is sufficient—but you should be able to work with logarithms, exponents, and so on. Only non-graphing calculators are permitted on tests and exams.

Your answers should look about the same whether or not you use a calculator—you have to show all the steps you took to solve a problem if you want to get any credit for it. Merely pushing a button and running a calculator’s built-in program is not the same as demonstrating that you know how to solve a test problem. Also, if you find an answer by “brute force” methods (just trying lots of arithmetic on a calculator) you will not receive credit.

Help

Usually we have time in class to go over questions before moving on to new material, and there is a tutorial program offered by the University for more help. (I will inform you about details of that when the schedule is determined.) Although I do not have an office on campus, I am usually available after class to answer questions about course material or to discuss your progress. You may also call me at 651-645-5985 or contact me by e-mail (corbett@math.umn.edu). As a University student, you have computer access to Internet services including e-mail; you may also have access through work or by using a home computer with a modem.

Test Schedule

The topics and dates for the midterm tests are subject to change, but any changes would be announced in class. The final examination will be May 12; you should expect midterm tests on February 23, April 5, and May 3. Each test will take the entire class period (no lecture and no break) and covers about one third of the course content. The final examination starts at the usual class time, but lasts for three hours, and covers the entire course. Tests and exams are “closed book”—books, notes, and graphing calculators are not allowed. You are expected to be ready to take the tests and exams when they are scheduled. Usually there are no makeup midterm tests. If an unavoidable conflict develops, then you must contact me before the test or exam is given, so we can discuss your options. Otherwise, you risk getting a score of zero if you miss a test. You may be asked to provide documentation for any medical excuse.

Grades

Most of your grade will depend on how well you do on three major tests and a comprehensive final examination. Each of the major tests counts for about one fifth of your total grade, the final examination counts for more than one third of the course grade, and homework makes up the rest.

A request for an I grade is granted only in exceptional situations—you would be earning a passing grade on all the course work before the final exam but events beyond your control prevent you from taking the final exam at the usual time. An I will not be given merely to postpone a test you have not prepared for, nor to allow retaking the course later as an attempt to avoid receiving a low grade this term.

Grade Reports

At the end of the course I will submit a grade for your work and then the University will make your grade available in electronic form.

Watch for changes to this information that may be announced in class or on the web page.