

Name: _____

**MATH 5385 - SPRING 2019
CHECKLIST FOR PAPER**

This list will be used to grade your assignment and will be returned with comments. Please attach this page to your assignment with a paper-clip when you turn it in.

Component	Score	Weight	Grade
Content: The paper motivates the main result and indicates its relationship to other areas.	1 2 3 4 5	3×	
Proofs: The mathematical arguments are sufficiently explicit and detailed.	1 2 3 4 5	2×	
Examples: Relevant examples enrich the central theme. Each theorem is illustrated with at least one example.	1 2 3 4 5	2×	
Dynamism: The paper is written in a way that is interesting and engaging. The paper is not simply a recitation of facts.	1 2 3 4 5	2×	
Acknowledgement: The writer acknowledges any assistance and lists relevant references.	1 2 3 4 5	1×	
Ideas: The paper is clear and focused.	1 2 3 4 5	2×	
Organization: The organization enhances the main idea. The order and structure of the presentation of information is compelling and moves the reader through the text.	1 2 3 4 5	2×	
Conventions: The writer demonstrates a good grasp of standard writing conventions (spelling, grammar, etc.) and uses them effectively to enhance readability.	1 2 3 4 5	2×	
Voice: The writer constructs the paper with an awareness of and respect for the audience.	1 2 3 4 5	1×	
Word Choice and Notation: The words chosen convey the intended message in a precise and natural way. The mathematical notation is simple, clear, and consistent.	1 2 3 4 5	1×	
Presentation: The form of the text enhances the ability of the reader to understand and connect with the message.	1 2 3 4 5	1×	
Fluency: The writing has an easy flow and rhythm. Sentences are well constructed with strong and varied structure.	1 2 3 4 5	1×	
Total:			

Comments:

Scoring

5	Strong	Shows control and skill in this area; many strengths present.
4	Competent	Strengths outweigh the weaknesses; a small amount of revision is needed.
3	Progressing	Strengths and need for revision are about equal.
2	Appearing	Need for revision outweighs the strengths.
1	Not Yet	Barely a beginning.