MATH 1272: Calculus II

10.1 Curves Defined by Parametric Equations

Review:

Defining a curve in two dimensions.



If the coordinates of the points in the curve are defined by functions x = f(t) and y = g(t) where $-\infty < t < \infty$, we say that this curve is **parameterized** by *t*, and the equations above are called **parametric equations**. Observe that for every *t*, we have a point (x, y) = (f(t), g(t)) on the **parametric curve**.



The Cycloid

Imagine a circle sitting on the origin such that the point P at the bottom of the circle is currently located at (0,0). However, now imagine that you roll the circle (as you would a tire down the street) along the x-axis. Now imagine the path that point P makes as it leaves the origin and travels along with the rolling circle. This path (seen above) is called a **cycloid**, and the examination of this shape has applications including celestial mechanics and the building of bridges.

Problem #10 a) Sketch the curve $x = t^2$, $y = t^3$ by using the parametric equations to plot points. Indicate with an arrow the direction in which the curve is traced as *t* increases.



b) Eliminate the parameter to find a Cartesian equation of the curve.

$$y = t^{3} \implies t = \sqrt[3]{y}$$
$$x = t^{2} = \left(\sqrt[3]{y}\right)^{2} = y^{\frac{2}{3}}, \text{ where } t \in \mathbb{R}, \ y \in \mathbb{R}, \ x \ge 0.$$

Problem #16 a) Eliminate the parameter to find a Cartesian equation of the curve $x = \sqrt{t+1}$, $y = \sqrt{t-1}$.

- $x^2 = t + 1 \implies t = x^2 1.$ $y = \sqrt{t - 1} = \sqrt{(x^2 - 1) - 1} = \sqrt{x^2 - 2}.$
- The curve is the part of the hyperbola: $x^2 y^2 = 2$, with $x \ge \sqrt{2}$ and $y \ge 0$.

b) Sketch the curve and indicate with an arrow the direction in which the curve is traced as the parameter increases.



Problem #26 Use the graph of x = f(t) and y = g(t) to sketch the parametric curve x = f(t), y = g(t). Indicate with arrows the direction in which the curve is traced as t increases.

For t < -1, x is positive and decreasing, while y is negative and increasing (these points are in quadrant IV).

When t = -1, (x, y) = (0, 0) and, as t increases from -1 to 0, x becomes negative and y increases from 0 to 1.

At t = 0, (x, y) = (0, 1) and, as t increases from 0 to 1, y decreases from 1 to 0 and x is positive.

At t = 1, (x, y) = (0, 0) again, so the loop is completed.

For t > 1, x and y both become large negative. This enables us to draw a rough sketch. We could achieve greater accuracy by estimating x- and y-values for selected values of t from the given graphs and plotting the corresponding points.

