MATH 4428 Mathematical Modeling

Spring 2016 — Lecture 1

Lecture:	Mo, We, Fr 12:20 – 1:10, Vincent Hall 20
Lecturer: E-mail: Office: Office phone: Office hours:	Matthias Maier msmaier@umn.edu 331 Vincent Hall (612) 625-0172 We 1:30 - 2:30, Fr 1:30 - 3:30
Website:	http://www.math.umn.edu/~msmaier/math4428
Textbook:	Mark M. Meerschaert, Mathematical Modeling, 4 th Edition. Electronic version: http://www.sciencedirect.com/science/book/9780123869128

Prerequisites: Grade of at least C- in Math 2243, 2373 or 2573.

Overview: The course is divided into three parts, *optimization models*, *dynamic models* and *probability models*. In detail, we will cover the following topics. Optimization models: one variable and multivariable optimization, sensitivity and robustness, Lagrange multipliers, computational methods for optimization, Newton's method, linear programming. Dynamical models: steady state analysis, continuous and discrete time dynamical systems, stability analysis, phase portraits, simulation of dynamical models, the Euler method, instability and chaotic behavior. Probability models: discrete and continuous probability models, diffusion, Markov chains and processes, time series, Monte Carlo simulation.

Course assessment:

- There will be two midterm exams (in lecture), to be held on Friday February 19, Friday April 1.
- The final exam is scheduled for Wednesday May 11, 1:30pm 3:30pm, room TBA.
- There will be five homework projects due at the beginning of class on Friday Feb. 12, Mar. 4, Mar. 25, Apr. 15, and May 6.

Exams: One sheet of handwritten notes (letter page, front and back) can be brought to each exam. Calculators may be needed. Exam absences, due to recognized University-related activities, religious holidays, verifiable illness, and family/medical emergencies will be dealt with on an individual basis. Students must make arrangements *in advance* (the sooner the better) if they will miss an exam (except for emergencies that prevent prior arrangements).

Grading: The final grade will be determined from the following weightings (whichever is favorable):

- 30% homework, 20% Midterm I, 20% Midterm II, 30% Final,
- 30% homework, 20% Best Midterm, 50% Final.

Other policies: A link to other general policy statements—including statements about equal opportunity, disability accommodations, and mental health resources—appears on the course website above.